

**Identifying the educational factors of
youth achievement
From classroom practices to school
policies**

*Third International Conference on Educational
Monitoring and Evaluation (ICEME)*

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教育监测与评估国际研讨会

International Conference on Educational Monitoring and Evaluation
Conférence internationale sur le pilotage et l'évaluation de l'éducation

Session 3. Policies tackling social and territorial inequalities in education

Workshop 2. Territorial inequalities in education: empirical evidences and policies



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Workshop 2. Territorial inequalities in education: empirical evidences and policies

- Chair: **Frédéric Dufaux**, Assoc. Professor of Geography, University of Paris Ouest Nanterre, France

Territorial Inequalities in Education under the Light of Spatial Justice

- **Michel Quéré**, Rector of the Academy of Rennes, France

Territorial Inequalities in Education: Empirical Evidence and Policies

- **Wang Xiaohui**, Professor of Education Faculty, Beijing Normal University, China

Expectation for Educational Evaluation in China

- **Juan Pablo Valenzuela**, University of Chile, Chile

Territorial Inequalities in Latin America

- **Patrice Caro**, Professor of Geography, University of Caen, France

Territorial Inequalities and School Dropout



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Territorial Inequalities in Education under the Light of Spatial Justice

Les inégalités scolaires d'origine territoriale sous
l'éclairage de la justice spatiale



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Territorial Inequalities in Education under the Light of Spatial Justice

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Questioning the Links between Territories, Public Action and Inequalities under the Light of Spatial Justice



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Towards a stronger and more complex Territorialization of Public Action



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The Ideal of a Just Territory: achieving Equality in the Distribution [of Goods and Services] ?

- (Boltanski, 2004)



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Distributive Justice

- Which indicators for which Territorial Inequalities?
- ⇔ Which Indicators to measure the Distribution of Education “Services” (quantitative / qualitative)
- => a Decisive Choice to determine Corrective Policies
- => Which Indicators to measure the Education “Performance”? ⇔ How to Determine the Dynamics of an Education Situation?



Procedural approaches of Justice

- What Participation for which Publics? A non-spatial Question?
- The Importance of the Local
- The Necessity of a Global Regulatory Instance



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Fighting which Spatial Injustice in Education?



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Scales of Injustice: Fighting Educational Inequalities at What Spatial Level?



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Identifying a Major and Strategic Scale to Achieve Territorial Equity in Education Matters



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International Comparisons of Education Inequalities: a Case of Comparing Apples with Oranges?

- Limits and necessity of the International Comparison



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The Major Impact of the National Contexts



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Homogeneity, Equality, Equity...: Which Territorial Objectives for “Just” Education Policies?



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A Traditional and Static Approach: Towards an Equalitarian Distribution of Education in a Stabilized Territory



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A Dynamic Approach of Territorial Equity: an Adaptation to Moving Societies and Changing Contexts



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Spatial Evaluation: at the Heart of the Construction of a (More) Just Education Distribution?



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The Evaluation of Territorial Inequalities

- Top-Down Expertise and Decisions versus Bottom-Up Discussion on Territorial Equity?
- Or : Global Visions versus Local Egoisms?



Contemporary Tendencies in Public Action: Reformatting, Decentralizing...

- Towards a Fragmentation of National Education Policies and Growing Territorial Inequalities?
- New Actors, New Territorialization in Education Policies



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